



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Laxmikanta College, Bangriposi
• Name of the Head of the institution	Dr. Pusparani Patra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7008689499
• Mobile No:	943723801
• Registered e-mail	laxmikantadegreecllg@gmail.com
• Alternate e-mail	kahna888@gmail.com
• Address	Bangriposi
• City/Town	Mayurbhanj
• State/UT	Odisha
• Pin Code	757032
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Laxmikanta College, Bangriposi
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Maharaja Sriram Chandra Bhanja Deo University				
• Name of the IQAC Coordinator	Satyanarayan Samal				
• Phone No.	0679129924				
• Alternate phone No.	8249848922				
• Mobile	9437120469				
• IQAC e-mail address	laxmikantadegreecllg@gmail.com				
• Alternate e-mail address	satyansamallkc@rediffmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://laxmikantacollege.org.in/iqac.php">https://laxmikantacollege.org.in/iqac.php</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://laxmikantacollege.org.in/academic-calender.php">https://laxmikantacollege.org.in/academic-calender.php</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.75	2022	13/09/2022	12/09/2027
<b>6. Date of Establishment of IQAC</b>			20/03/2014		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9. No. of IQAC meetings held during the year</b>			3		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	No	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
The College got NAAC B+ Grade after being accredited and achieve the Grade Sheet on Dated 13/09/2022		
Efforts have been taken up to open +3 Science Stream with 05 nos. of Hons Subjects		
Co-ordination with the college alumni association "Mo College Abhijan Parisad" for Extension of the existing Cycle Stand for students & Campus Baricade.		
Filling up the Vacancy in Dept. of Odia by Govt. Recruitment under SSB		
Helping the Help- Art of Giving programme in collaboration KIIT University, Bhubaneswar		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Nil	Nil	
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
College Management Committee/IQAC	20/06/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	04/01/2023

**15. Multidisciplinary / interdisciplinary**

Laxmikanta College, Bangriposi offers Hons. Courses in ECONOMICS, EDUCATION, ENGLISH, HISTORY, ODIA, POLITICAL SCIENCE, SANSKRIT and Elective Courses in ECONOMICS, EDUCATION, HISTORY, POLITICAL SCIENCE we follow the academic curriculum prescribed by Maharaja Sriram Chandra Bhanja Deo University (Erstwhile NORTH ORISSA UNIVERSITY). From the year 2021-22 the University has introduced Ethics and Moral Values Courses in the Under Graduate Stream which quite valuable to young students. With the NEP ushering in from the Academic year 2022-23 we look forward to further breaking down the silos of disciplines to inculcate holistic education for our students to make them better prepared for real life Challenges which are seldom met by unidimensional solutions. The College strictly implement the Common Minimum Standard prescribed by Department of Higher Education, Govt. of Odisha from the 2019-20. We strictly follow the CMS guideline in Admission, Time Table, Academic Activities, Students Attendance, Co-curricular & Extra- Curricular Activities, Proctorial System and updation of data through Online PIMS Format.

**16. Academic bank of credits (ABC):**

With the implementation of NEP 2020 in the college it has been mandatory for all the students of the college under MSCB University to Register for the Academic Bank Credit in the Year 2022-23. This will enable student mobility across higher education institutions in India and will also enable a seamless integration of skills and experiences into a Credit based system.

**17. Skill development:**

With the changing needs in the workforce, academic institutions are required to train and equip students with the current needs of job markets. Skill Development is an inseparable component of education in the 21st century. In order to make the students ready for the job market and build their core competencies to face real-life challenges they must have the required knowledge, skills, and

abilities both professionally and life skills. The College continuously strives to create a skilling ecosystem through workshops, talks, interactive sessions, Add-on/Certificate Courses, etc. The institution is in talks with prominent organisations that work in the domain of skilling the students.

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Even before the NEP 2020, the College promoted the use of Indian language, culture and value system. The College follows bilingual mode for classroom teaching and other activities. Various initiatives like Odia Bhasa Divas, Utkal Divas, Bhartiya Bhasa Divas, Activities on Odia Culture etc. aim at inculcating a sense of pride and respect towards one's motherland. There are multiple events are organised like Annual Day, Dramatic Function, Santali Cultural Function etc. for promoting respect for indigenous culture among the Rural Student. Bilingual teaching. Perspectives from Indian know system. Students are also encouraged to participate and represent the college in events of such nature that enhance integration of Indian Knowledge systems organised by other colleges and institutions.

#### **19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

The Maharaja Sriram Chandra Bhanja Deo University, Baripada introduce the learning outcome-based Curriculum Framework (LOCF) which focuses on defining the goals and objectives of every course being offered to the students. With numerous choices being available to students in the CBCS it becomes vital to lay out the objectives of the course and what the student is going to learn by the end of this course, this enables the student to make informed career choices by selecting the courses which are aligned to the students' career objectives.

#### **20. Distance education/online education:**

The pandemic has increased awareness and reach of Online education. The Faculty of the College are also involved in creating E-Content, which can be accessed not just by our own students but also globally. KIIT E-Library, IGNOU, OSOU requisite infrastructure for the same. Faculty lectures are available through Youtube for the benefit of students worldwide. The College library provides unparalleled access to innumerable resources to the students Textbooks, reference books, research journals, and a lot of supplementary reading materials can be accessed very easily.

### **Extended Profile**

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>11</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>192</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>192</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>155</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>20</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>20</b>

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4. Institution</b>	
4.1 Total number of Classrooms and Seminar halls	14
4.2 Total expenditure excluding salary during the year (INR in lakhs)	10852560
4.3 Total number of computers on campus for academic purposes	14

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Quality Teaching at Laxmikanta College, Bangiriposhi, Dist: Mayurbhanj, Odisha involves several dimensions, including the effective design of curriculum and course content, a variety of learning contexts (including guided independent study, project-based learning, collaborative learning, experimentation, etc.), soliciting and using feedback, and effective assessment of learning outcomes. It also involves well-adapted learning environments and student support services. Experience showed that fostering quality teaching is a multi-level Endeavour. Support for quality teaching takes place at three inter-dependent levels.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Regarding 'CIE' the Institution conducts a mid-semester examination for all Honours and General subjects. The marks and exact dates of these mid-semester exams notified by the Controller of Examinations in due time.

- However, there will be no mid semester examination for Language, Environmental studies courses.
- Apart from the mid semester examination, the individual department may conduct the internal assessments in various methods, such as, viva voce, assignments, paper presentation, project work, class tests, quiz etc before and after the mid semester examination. The marks, method and date of such Internal Assessments intimated to the students by the concerned Heads of the Departments.
- Weightage of Mid semester exam and of Continuous Internal Assessment (CIA) added to the End semester Exam. This weightage will be notified by the Controller of Examination to the students in Every Semester separately.
- All students must note that attendance in any type of Assessments (Mid semester and/or CIA) is compulsory. The absence or non-participation in any such Assessment will imply that the concerned student has secured zero in that assessment. There will be no arrangement of any type of Supplement any method in these assessments. Every examination conducted as per the academic Calendar.

The Institution imparts its academic activities as per the prescribed syllabus by the University. The College has received Permanent Recognition and Affiliation From the Govt. of Odisha and the Maharaja Sriram Chandra BhanjaDeo University simultaneously in the subjects like Economics, Education, History, Odia and Political Science .Again The college gets further recognition and Affiliation From the Govt. of Odisha and the Maharaja Sriram Chandra BhanjaDeo University simultaneously in the subjects like Economics, Education, English, History, Odia , Political Science and Sanskrit .The College also renews Recognition and Affiliation year wise. All the office activities are undertaken as per the academic calendar as the Govt. of Odisha HE Dept. Surprise test Midterm Examination, and doubt clearing classes are taken from time to time to evaluate the students level of undertaking.



File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement**

for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender, Environment and sustainability, Human values, Professional Ethics in the curriculum. The college has been working for the development of the students .The various programmes are arranged related to gender equity ,sustainability, Human values and personal ethics .The college teachers engaged the students in the various activities through expert lecturers ,NSS,NCC programs.

The Environmental issues are dealt in details in the class room through a regular subject entitled 'Environmental Science' .This subject is taught by special teachers in the class. Other than the compulsory subject Environmental Science the same was thought in economics, Education subject .That was taught by the eminent scholars.

Regarding gender equity a detailed study was made in economics Hons in 5th Sem. Hons paper-11 and 14 .basing on the course seminars between students was made.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

155

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**192**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**192**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### **STRATEGIES TAKEN FOR THE SLOW LEARNERS.**

- Remedial and proctorial classes are conducted with an aim to improve the academic performance of the slow learners.
- Advanced learners have been advised to help the slow learners as far as practicable.
- Often bilingual approach (Mother tongue and English ) has been adopted.
- Provision of simple but standard notes for the slow learners.

### **STRATEGIES FOR THE ADVANCED LEARNERS.**

- Advanced learners have been encouraged to take part in departmental and multidisciplinary seminars and present papers.
- Bright students have been encouraged to join extracurricular activities, cultural competitions.
- Brighter students has been felicitated in the annual day and departmental functions.
- They have been encouraged to use teaching learning material.
- Special notes have been provided to the advanced learners by the departments.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
192	20

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Seminars and Webinars have been organized at the departmental level to enhance the participation of students in the teaching-learning process. Therefore, getting much more exposure and interaction opportunities with different categories of educators and learners.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT access of the teachers and other staff are satisfactory. They are well accessed to latest ICT in teaching-learning process. They used Smart Board, Laptop & interact with the students with the help of all latest teaching learning tools and prepared PPT. They are also ventilating their experience to the students. Moreover, students have been taught to access the latest ICT. Even experienced teachers have been appointed to boost the technical access of the students. Special timetable has been fixed for the learners inside the college campus, even staff members are also learning in this process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During external and internal assessment, the college undertakes strict disciplinarian practices so that no dispute or student dissatisfaction will be created. The practices are as such-

1. No malpractice is provided either in internal or in external examination (Unit test/mid-term/final examination).
2. In every department, including department heads, all the faculty members and associates undertake internal assessment like comprehensive and continuous unit wise of each paper.
3. Regarding examination feedback, result is declared immediately after the conduction of the above mentioned examinations, internally and externally, in collaboration with the university.



File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

If any grievances relating to the student dissatisfaction in internal examination related to marks awarded, marks secured or grievances on increase of marks up to their satisfaction, due understanding and re-evaluated process is allowed in presence of their parents or guardian. The Final Year results up-loaded to orissaresults.nic.in.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Every teachers & students are well aware about the course outcomes about their respective subjects. English is the window language one can get exposure to anywhere and everywhere and it is an international language when the students complete History course, the students will have thorough idea about historical monuments, temples, etc. He can know how was past society, ideology, technology were built, how they were operated and changed. The reading of history makes us know a detailed picture of where we started today.

Odia is the Indian classical language having a rich literary history and has not been borrowed from other languages.

A student of Economics will be eligible to manage the household to mobilize the resources properly and take appropriate decisions with regard to implementation of economic activities.

Political scientists study and explain government and legislative processes so that people can be better informed about policies that impact their communities, states and the country.

Sanskrit is mother of all languages. It also facilitates a better grasp of the mechanics of other languages and scripts. It is the source for Vedas and Sastras, Kavyams and is the language of Gods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes is remarkable when the students in the locality joined different upgraded courses like :

Programme outcomes & course outcomes are evaluated by the HODs of each dept. such as through interactive session, feedback mechanism, analysis system and action taken procedures.

1. Studying post graduate and M.Phil. in university throughout Odisha.
2. The pass out of history, political and Economics have joined different jobs and career in railways, banking, Home Department and in other farms and factories.
3. Regarding course outcomes the department of education helps producing student learners who have joined upgraded courses during study and leave the institution by being selected in entrance examinations conducted by NCERT/SCERT and joined the course DLED/B.ED successfully.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

155

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://laxmikantacollege.org.in/agar.php>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

**national/ international conference proceedings during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution believes in encouraging its students as well as the community in the nearby villages to carry out various duties as responsible humans to better the world. The following activities are shouldered by the college through its NSS, YRC and NCC units.

The college believes in the empowerment of students' voices and desire of the young minds to bring in positive changes in the society and encourages their active significant involvement in various simple, yet powerful, activities through the NSS, YRC and NCC units of the institution, promoting a positive mindset in the students which will help them understand their duties as responsible citizens and most importantly, as humans. The college has undertaken the following programs with the students -

1. Awareness Rally on Consequences of Water Pollution.
2. Cleaning of college campus to keep it free of solid wastes, like plastic, papers, dried leaves, kitchen waste from hostels, etc.
3. Awareness rally regarding plantation of trees.
4. Campaign to make the nearby village people aware of the benefits of using toilets and mosquito nets.
5. Conducted seminars and webinars to raise awareness on HIV/AIDS, women's health and safety and the benefits of practicing Yoga.
6. Seminar on Drug Abuse and its eradication.
7. Plantation of trees by the students within the college premises to promote eco-friendly green campus.
8. Celebration of NSS day.
9. Discussion of the Principal with the students in their general meetings and enlightening them on various social and climate

**issues.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college through technologically advanced pedagogical tools. At the beginning of the academic session need assessment for replacement/up gradation/addition of existing infrastructure is carried out based on the suggestions from G.B members, Head of the Departments, Administrative and Academic Bursars after reviewing course requirements, computer-student ratio, budget constraints, human resources availability and also student grievances. The Time Table committee plans ahead for the requirements regarding classrooms, furniture and other requirements. Optimal deployment of infrastructure through conducting workshops, awareness programs, seminars, meetings, co-curricular activities, examinations, etc.

There are 08 numbers of classrooms and 07 Departmental rooms which are well equipped with benches, blackboards and whiteboards. One classroom has been well equipped with projector and smart board. Other 07 class rooms are fitted with LCD & Computers. There is also a seminar hall to equip 200 students with projector and public address system.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has a huge multipurpose indoor stadium(117 ft. / 78 ft.) established in the year 2018 which provides all sorts of indoor games facilities to the students. Students have been encouraged to participate in annual games and sports and inter college and intra college tournaments.

The college has a multipurpose outdoor sports ground (221 ft./ 170ft.) for football, cricket, and volleyball. The students of our college have represented in inter university level women's Kabaddi Tournament at BHU. The college has also organized various intercollege tournaments. We have qualified coaches to train the students in sports like cricket, football, volleyball, etc.

Besides, the college organizes Yoga camps every year for both boys and girls with the help of locally hired Yoga teachers. The Institution organizes self-defense programs for girls under the sponsorship of Government of Odisha, Higher Education Department.

To provide a platform for creative expression and to promote extra-curricular activities among the students, college organizes various activities through its students' Union, Dramatic society, athletic association, workshops, seminars, and symposium are organized by different departments.

To enhance the creative and inherent talent of the growing students, the institution provides a platform for publishing its annual magazine, "The Srujane".

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,**

LMS, etc.

9

#### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1186845

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Laxmikanta College Library has been trying its level best to provide the best service to its users, i.e. faculty, students and staff of this institution and other nearby educational institutions. The library consists of 6500 number of books comprising all branches of social and physical sciences, language and literature in English, Sanskrit and Odia. It uses specialized integrated library automation system that is Library Automation System Version 1.0.0.945 developed

by the System World.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

202782

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In our college, we are using two separate Fiber Optic Network and our connection provider is BSNL. Two separate Wi-Fi Networks are configured within the college premises and our Wi-Fi network works in the frequency of 2.4 Ghz. In our administrative building, we are using 4 access points to broadcast wireless connections to all office members, and some classrooms where as another network that is installed on the classrooms and library building use 8 access points. These 8 access points are connected with one giga switch and 8 numbers of high range wireless routers to boost the connection speed. The same infrastructure support approximately 1000 numbers of users to access the network simultaneously. The new access points are good, cheaper, have cloud-based management, do not need license. The Server which is connected to the Router is controlled by us to impose the restriction on browsing any illegal contents by members. The network is monitored by us on regular interval. We are also providing Wi-Fi network inside the classroom, and computer installed at various departments use it. Wireless LAN credentials are enforced to access the Wi-Fi network by the server.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

557608

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an established systems for maintenance and utilization of physical, academic and support facilities. Some of the sections of the institution maintain and provide these facilities are Administrative section, Account section, Academic section, Budget and Planning section, Construction section, Physical Education and Computer section also play a role in it.

The college has around 50000 sq. ft. built up area with a big playground. Plantation work has been maintained by the NSS units. The college has around 500 sq. meters plantation of rare plants, like teak, sesame, neem, baula, champak, etc. The large greenery adds to the beauty of the college.

The college provides residential accommodation to 300 girls in its two women's hostels and 150 boys in its one men's hostel. To provide equal opportunities to all, we have different cells. The majority around 70% students belongs to STs and SCs.

The college has Purchase and Store section. The requisition for various items are received from the different teaching department sections after due approval of the competent authority, with budget allocation and provisions. Purchase section maintains and deals with annual maintenance of identified services through due process. The Account Section regularly reviews the vouchers of different sections.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

370

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

370

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year



8

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Our college has a Student Union since 1997. The Student Union takes a leading part for the administrative, co-curricular and extracurricular activities. Besides that the various wings like NSS, NCC, YRC, Bharat Scout and Guide are doing their jobs for social upliftment by their awareness camps. Every year NSS volunteers organize special camp at various villages of Bangriposi and nearby area. The volunteers take active part in camps to eradicate the social evils like Superstition, Dowry and Child Marriage. They also take active participation for the Sanitization, Adult Education. So far as NCC cadets, the cadets give emphasis on discipline, motivate the students for leadership qualities and adventures works. They celebrate various days like World Yoga Day on 21st June of every year, Independence Day, Republic Day, NCC day in their curriculum. They take active part in Republic Day parade and disaster management. In various occasions the cadets help the local administration for maintaining peace and order.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution**

**participated during the year**

29

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an Alumni Association Registered under the Govt. of Odisha Scheme "MO COLLEGE ABHIJAN" It cooperate the college administration in different activities and contribute to the academic and infrastructural development of the college. Mr. Sanjay Kumar Agarwal act as President and Mr. Deepak Kumar Behera act as Secretary in the Alumni Association.

The institution seeks the cooperation and suggestions from the Alumni members and retired faculties. They are invited in College Annual Day and other academic Conferences. Retired faculties are invited to take classes and deliver lectures on different issues. Some of them have also instituted prizes and awards for the students and other co-curricular activities. It being a small place, the network and collaboration usually becomes personal and telephonic. We also contact with each other in our Alumni Whatsapp group. The Whatsapp group is playing a vital role in current scenario.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year**      A. ? 5Lakhs

**(INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision Statement: -**

Laxmi Kanta College aims at transforming higher education into effective instrument of socio-economic change. The vision of the institution is - "To help the Learners to find out a passion and a purpose in life by imparting quality education to the most neglected tribal hilly area students with affordable fee."

**Mission Statement:**

Serving the underprivileged and rural youth by educating them on social consciousness of rights and responsibilities, rooting out social evils, and preparing the students as the wise and healthy human resource for society.

**The Nature of Governance and Perspective Plans:**

The principal being the head of the entire management and organization plays a vital role in the college administration. Under her leadership, the college functions adhering to the guidelines of department of Higher Education, Govt. of Odisha and the affiliating university Maharaja Sriram Chandra BhanjaDeo University. The principal convenes meetings of the staff council, Advisory Committee, Governing Body and also other bodies and formulates policies and plans to run the administration smoothly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- There is a Hostel Executive Council (HEC) in the college to aid and advise the Principal regarding all matters of hostel management. This council performs its duties according to the guidelines of Dept. of Higher Education, Govt. of Odisha.
- The hostel superintendents put up all matters in the meetings of HEC. The superintendent, Boys' Hostel proposed for construction of two rooms in the first floor of the hostel as per the frequent claim of hostel boarders. In the meeting of the HEC dated 17/12/2022 all members were agreed to the proposal (proceeding no. 5, proposal-02, dt 17/12/2022). The proposal was unanimously accepted by the council members and they advised the principal to start the construction work in boys' hostel. Ultimately, the decision and action plan were finalized to construct 02 rooms in the first floor of boys' hostel.
- The construction of above rooms started on dated 21/12/2022 under the guidance of supervising authority, Rural Works Division, Mayurbhanj.
- Frequent review meetings regarding the progress of construction work were held time to time.
- 

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Teaching and learning

New methods of teaching are followed for the students such as use of projector in seminar presentations, department or seminars, report writings, interactive sessions, literary writing in wall magazines and college magazines, poster presentations, group discussions, essay, debate and quiz competition through various students societies.

### Research and development

Members of the staff are encouraged to undertake research work. They are also encouraged to write research papers for publication in reputed journals, presentation in national and international seminars and to act as resource person 4 different seminars and workshops and deliver Extra potential on different occasions.

#### Community engagement

The institution gives emphasis on community in various functions such as foundation day, annual days, athletic meet and others. The activities of NCC, NSS, why are see concentrate on community engagement. The NSS camps in the adopted villages create wider opportunities for student common mass interaction and development of community, welfare feelings in the students

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Functions of various bodies

##### Academic Council:

1. Bridge course.
2. Mentor-mentee report.
3. Remedial and mentoring classes were extended to help the academically weaker students.
4. Regular class test and maintenance of mark list.
5. Academic Audit conducted by the experts from the University from time to time.

##### IQAC:

1. Orientation program for New Staff and first year students on institutional history, vision, mission, culture and values.
2. Faculty development programs on various topics.
3. Student support services.
4. Youth festival

5. Certificate courses
6. Parent-Teachers Interface
7. Website updating
8. SWOC Analysis of the College
9. National Seminar
10. Green audit

Feedback committee:

11. Solutions. Suggestion Boxes: Regular collection of grievances and finding solutions
12. Feedback: Annual feedback from Students, Faculty, Parents and Alumni

13. Publication committee:

14. College Calendar
15. Annual Magazine
16. Updating the website.

17. Minority Committee:

Scholarship was extended to the students by Government of Odisha from time to time.

Student Development Committee:

18. Blood Donation Camp.
19. Awareness program on Use of Medicinal plants to the public.
20. Road safety program in the market.
21. Usage of fire extinguisher.
22. Cycle Rally (Pollution free environment)
23. First aid Awareness Programme
24. Awareness program on AIDS.
25. Special Lectures on "Health and wellness"
26. Cancer Awareness Rally
27. Village outreach program:

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution offers the following welfare measures to teaching and non-teaching staff

- Pension Plan/EPF/GPF
- Canteen
- Purified Water
- Sanitized Toilets
- 24 hours power backup
- RO water plant
- Provide Duty Leave to staff members
- Maternity/ Paternity Leave
- Sanctions study leave for pursuing higher studies (PhD) to staff members



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance based appraisal system for the assessment of teaching and non-teaching staff. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and extra-curricular activities. There are mechanisms involved for regular appraisal of staff members.

#### Goal:

Performance assessment helps the institution to plan future strategies and set up performance targets for employees to achieve the final target of the institution.

#### Method:

The feedback mechanism acts as a means of identifying the strengths and weaknesses of each faculty and each department.

#### Process:

Performance appraisal report submitted by the teachers are forwarded with comments by the principal to the higher authority for necessary action. Adverse remarks, if any, are communicated by the authority

to the teachers concerned for improvement.

#### Efforts:

The institution encourages the teachers to undergo training of refresher course, to participate in seminars, conferences, workshops, orientation programmes to undertake research projects for professional development. The non-teaching staff members are recommended to undergo Accounts training and computer literacy programs at regular intervals. The college also organises programs inviting eminent persons to motivate employees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts External Audits annually. There is no internal audit system in the institution. The Directorate of Higher Education (DHE), Government of Odisha, sends a list of firms to the institution to choose one of them for the audit. The institution selects 3-4 firms from the list and the DHE, Govt. of Odisha randomly sends an audit team from amongst the chosen list of firms by the institution.

The selected firms depute 2-3 members of its firm to the institution for audit purpose as the date prescribed by the firm concerned. The auditors come to the institution in their stipulated time and discharge their duties with the help of officers dealt with Accounts Section of the institution. After the completion of the process, the report is send to the Audit Superintendent, Local Fund Audit, Mayurbhanj for verification and if any objection arises, the Audit Superintendent may visit the institution or ask to solve the problem and send it for approval again. One approved copy of the report is send to the DHE, Govt. of Odisha and another one is to the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

15000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All financial transactions, purchase and expenditure are made by the principal as per Govt. norms duly approved by the Purchase Committee and the Governing Body. There is an Account Bursar to help her in financial matters. The institution allocates its funds from admission and readmission of students, grants received from State government, UGC and RUSA and Auction of Mangoes from the Mango grooves of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

## Yoga

The college wants its students to be aware of the advantages of yoga practice. It wants to encourage healthy living in youths because they are exposed to a lot of bad habits that negatively impact their lifestyle and generate stress. The organization holds that yoga has mental as well as physical healing properties. For their personal development and evolution, students must possess mental clarity, patience, healthy eating habits, physical fitness, and—above all—a sound mental health.

## NCC

The NCC seeks to cultivate spirit, character, discipline, comradery, and a secular viewpoint. One of the top youth organizations in our nation, the NCC has helped young people learn about national peace and dependability. Its function in fostering the virtues of self-control, discipline, and hard work as well as shaping them into responsible and active citizens of the nation has been widely recognized. It is one of the top organizations that trains young people to be honourable citizens and future leaders of our countries. It also promotes nationalism, discipline, and bravery in its students. The institution acknowledges that NCC has been crucial to the general development of our country's youth and to the preparation of future leaders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The Principal-IQAC- Heads of Departments form an integral whole. They work together for academic and administrative efficiency.
- The IQAC cell of the college monitors the academic quality through feedback mechanism and proposes suggestive measures for administrative and academic participation formulating ways and methodologies to assure the strategic management for academics, research and financial enhancement of the institution by formulating appropriate parameters.

- The decision of the IQAC have been approved and implemented by the authority and Governing Body. The proposal of IQAC tor increase of seats in all +3 Honours subjects has been implemented. Some proposals are kept pending, for example, the suggestion of IQAC for construction of boundary wall is under consideration but not started till date due to pandemic situation.
- Lesson plan and Progress Register is maintained by all faculties. They are reviewed time to time and the suggest ion of IQAC is strictly followed in this regard.
- All Departments organise departmental seminar and workshops for the enhancement in prevailing academic atmosphere and all-round development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Discrimination on the basis of sex, or gender, is a social evil that still exists. The society has inflicted various gender roles, taboos and stereotypes that has been dividing the humans into two genders and giving one sex a superiority over the other, thus, resulting in Sexism. Gender inequality has been there with human kind since the beginning of time. The college is well aware of the problems arising because of gender differences and the inequality that comes with it and makes every possible effort to sensitize students about the problem and why it is essential to maintain a broad view when it comes to gender.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="chrome-extension://efaidnbmnnnibpcajpcglclef-indmkaj/https://laxmikantacollege.org.in/naac/27%20Criteria%207.1.1%202022-23.pdf">chrome-extension://efaidnbmnnnibpcajpcglclef-indmkaj/https://laxmikantacollege.org.in/naac/27 Criteria 7.1.1 2022-23.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is well aware of the insensitive exploitation of all the resources provided by our planet by humans that has led to an

emergency situation when it comes to our environment and its climate. It promotes a clean environment where pollution of any kind can be cut down. The institution tries its best to adopt every possible way to manage wastes generating within the campus and even works on cleaning the nearby and adopted villages. The college has adopted solid waste management methods so as to reduce the pollution and other harmful impacts that solid wastes cause to the environment.

The college has adopted the composting method to manage solid wastes, like kitchen wastes generating from its hostels, dried leaves, paints, tree branches, tires, etc. The college has a composting bin at a distance from the hostel where the solid wastes are dumped and the compost is used in the garden area of the college as it is beneficial for the soil as well as the plants.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered



vehicles

3. Pedestrian Friendly pathways

4. Ban on use of Plastic

5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a democratic country. Democracy is, "By the people, of the people, for the people". Though we belong to different castes, religions and regions and speak different languages, we recognize that we are all one. We are Indians. Today's child is the future citizen of the country. The destiny of India depends on the qualitative achievements of the future citizens. So the role of education should inculcating among the students the spirit of oneness that we are Indians, providing positive/healthy attitude for an inclusive environment, inculcating tolerance and harmony towards various diversities.

Our educational institution, Laxmi Kanta college, Bangriposi, Mayurbhanj, has taken various initiatives regarding this. It celebrates the days of eminent personalities, national festivals, NSS, NCC, YRC and other such activities by bringing students and teachers with diverse background on single platform for creating inclusive environment.

To facilitate women's education, there is a fee concession for female students in admissions into hostel. Stipends Are given to the tribal students for their study. The students have been benefiting from it.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The nation of India is democratic. India's constitution is the ultimate law. In addition to outlining fundamental rights, guiding principles, and citizen responsibilities, the constitution also lays out the framework that defines fundamental political code, structure, procedures, powers, and duties of government institutions.

India's future is dependent on how well its citizens perform. The youth of today will be the nation's leaders. Students need to be taught values if they are to grow up to be democratic citizens. Therefore, teaching pupils values, rights, obligations, and responsibilities should be the main goal of education.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is a hierarchical society and offers astounding variety in virtually every aspect of life. Lots of diversities are observed, whether ethnic, linguistic, regional, economic, religious, class and caste groups etc.

Important days and events are an important part of preparation of any competitive examination. the college observes almost every national as well as international days, events and festivals so as to make its students aware of the significance and many important facts related to the days.

The college had observed various National and International Days like International Yoga Day on June 21, Independence Day, Gandhi Jayanti, International Aids Day on December 2, National Voter's Day on January 25, Road Safety Day, Swachhata Pakwada Divas, World Toilet Day, Communal Harmony Day, National Youth Day, Netaji Jayanti, B. R. Ambedkar remembrance day on April 14, etc.

On May 31, The college observes anti tobacco day to make the students as well as the people around aware of the harmful effects of consuming tobacco and how it may affect their health by causing diseases like cardiovascular diseases, cancer, tooth decay, staining of teeth, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. TITLE OF THE PRACTICE :

NATIONAL CADET CORPS

### 1. OBJECTIVES OF THE PRACTICE :

It is important to pay close attention to the social decadence and moral bankruptcy that are rife among young people and the detrimental impact they are having on the country's social fabric. As a result, emphasis must be placed on discipline and its significance.

### 1. THE CONTEXT :

The NCC seeks to cultivate spirit, character, discipline, comradeship, and a secular viewpoint. One of the top youth organizations in our nation, the NCC has helped young people learn about national peace and dependability.

### 1. EVIDENCE OF SUCCESS :

Because of the many accomplishments of its cadets, the NCC is a source of pride for the college. Lt. Ajay Kumar Goswami, the college's ANO, is in charge of the students' institutional training.

### 1. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED :

The college tried to arrange all the necessary equipments required for training of the NCC Cadets. Students were provided with necessary materials and notes related to the course. After the end of the program, the cadets were given certificates that will be beneficial for their future employment opportunities as well as

career .

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

National Service Scheme, popularly known as NSS, is an extension of activities to the higher education system to orient the student youth to community service while they are studying in education institutions, under the aegis of ministry of youth affairs and sports, Government of India. NSS was formally launched on 24th September, 1969, the birth centenary year of the father of the nation. Therefore, 24 September is celebrated as NSS Day. The union education minister V. K. R. V Rao launched the NSS.

The National Service Scheme (NSS) aims to inculcate in the youth of the nation a sense of social and civic responsibility, comprehend and offer selfless service to humanity and the environment, be aware of the various social and environmental problems and ensure that the ignorant masses are educated about them, identify the needs and problems of the community and work together to find solutions, and develop leadership qualities in addition to helping them grow individually. The most important aim of NSS is to believe and practice the idea of "Humanity above all".

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Quality Teaching at Laxmikanta College, Bangiriposhi, Dist: Mayurbhanj, Odisha involves several dimensions, including the effective design of curriculum and course content, a variety of learning contexts (including guided independent study, project-based learning, collaborative learning, experimentation, etc.), soliciting and using feedback, and effective assessment of learning outcomes. It also involves well-adapted learning environments and student support services. Experience showed that fostering quality teaching is a multi-level Endeavour. Support for quality teaching takes place at three inter-dependent levels.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Regarding 'CIE' the Institution conducts a mid-semester examination for all Honours and General subjects. The marks and exact dates of these mid-semester exams notified by the Controller of Examinations in due time.

- However, there will be no mid semester examination for Language, Environmental studies courses.
- Apart from the mid semester examination, the individual department may conduct the internal assessments in various methods, such as, viva voce, assignments, paper presentation, project work, class tests, quiz etc before and after the mid semester examination. The marks, method and date of such Internal Assessments intimated to the students by the concerned Head of the Departments.
- Weightage of Mid semester exam and of Continuous Internal Assessment (CIA) added to the End semester Exam. This weightage will be notified by

by the Controller of Examinations to the students in every semester separately.

- All students must not that attendance in any type of Assessments (Mid semester and/or CIA) is compulsory. The absence or non-participation in any such Assessment will imply that the concerned student has secured zero in that assessment. There will be no arrangement of any type of Supplementary method in these assessments. Every examination conducted as per the academic Calendar.

The Institution imparts its academic activities as per the prescribed syllabus by the University. The College has received Permanent Recognition and Affiliation From the Govt. of Odisha and the Maharaja Sriram Chandra Bhanja Deo University simultaneously in the subjects like Economics, Education, History, Odia and Political Science. Again The college gets further recognition and Affiliation From the Govt. of Odisha and the Maharaja Sriram Chandra Bhanja Deo University simultaneously in the subjects like Economics, Education, English, History, Odia, Political Science and Sanskrit. The College also renews Recognition and Affiliation year wise. All the office activities are undertaken as per the academic calendar as the Govt. of Odisha HE Dept. Surprise test Midterm Examination, and doubt clearing classes are taken from time to time to evaluate the students level of undertaking.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**



File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender, Environment and sustainability, Human values, Professional Ethics in the curriculum. The college has been working for the development of the students .The various programmes are arranged related to gender equity ,sustainability, Human values and personal ethics .The college teachers engaged the students in the various activities through expert lecturers ,NSS,NCC programs.

The Environmental issues are dealt in details in the class room through a regular subject entitled 'Environmental Science' .This subject is taught by special teachers in the class. Other than the compulsory subject Environmental Science the same was thought in economics, Education subject .That was taught by the eminent scholars.

Regarding gender equity a detailed study was made in economics Hons in 5th Sem. Hons paper-11 and 14 .basing on the course seminars between students was made.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

155

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

192

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

192

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### STRATEGIES TAKEN FOR THE SLOW LEARNERS.

- Remedial and proctorial classes are conducted with an aim to improve the academic performance of the slow learners.
- Advanced learners have been advised to help the slow learners as far as practicable.
- Often bilingual approach (Mother tongue and English ) has been adopted.
- Provision of simple but standard notes for the slow learners.

### STRATEGIES FOR THE ADVANCED LEARNERS.

- Advanced learners have been encouraged to take part in departmental and multidisciplinary seminars and present papers.
- Bright students have been encouraged to join extracurricular activities, cultural competitions.
- Brighter students has been felicitated in the annual day and departmental functions.
- They have been encouraged to use teaching learning material.
- Special notes have been provided to the advanced learners by the departments.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
192	20

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Seminars and Webinars have been organized at the departmental level to enhance the participation of students in the teaching-learning process. Therefore, getting much more exposure and interaction opportunities with different categories of educators and learners.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT access of the teachers and other staff are satisfactory. They are well accessed to latest ICT in teaching-learning process. They used Smart Board, Laptop & interact with the students with the help of all latest teaching learning tools and prepared PPT. They are also ventilating their experience to the students. Moreover, students have been taught to access the latest ICT. Even experienced teachers have been appointed to boost the technical access of the students. Special timetable has been fixed for the learners inside the college campus, even staff members are also learning in this process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors**

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During external and internal assessment, the college undertakes strict disciplinarian practices so that no dispute or student dissatisfaction will be created. The practices are as such-

1. No malpractice is provided either in internal or in external examination (Unit test/mid-term/final examination).
2. In every department, including department heads, all the faculty members and associates undertake internal assessment like comprehensive and continuous unit wise of each paper.
3. Regarding examination feedback, result is declared immediately after the conduction of the above mentioned examinations, internally and externally, in collaboration with the university.



File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

If any grievances relating to the student dissatisfaction in internal examination related to marks awarded, marks secured or grievances on increase of marks up to their satisfaction, due understanding and re-evaluated process is allowed in presence of their parents or guardian. The Final Year results up-loaded to orissaresults.nic.in.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Every teachers & students are well aware about the course outcomes about their respective subjects. English is the window language one can get exposure to anywhere and everywhere and it is an international language when the students complete History course, the students will have thorough idea about historical monuments, temples, etc. He can know how was past society, ideology, technology were built, how they were operated and changed. The reading of history makes us know a detailed picture of where we started today.

Odia is the Indian classical language having a rich literary history and has not been borrowed from other languages.

A student of Economics will be eligible to manage the household to mobilize the resources properly and take appropriate decisions with regard to implementation of economic activities.

Political scientists study and explain government and legislative processes so that people can be better informed about policies that impact their communities, states and the country.

Sanskrit is mother of all languages. It also facilitates a better grasp of the mechanics of other languages and scripts. It is the source for Vedas and Sastras, Kavyams and is the language of Gods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes is remarkable when the students in the locality joined different upgraded courses like :

Programme outcomes & course outcomes are evaluated by the HODs of each dept. such as through interactive session, feedback mechanism, analysis system and action taken procedures.

1. Studying post graduate and M.Phil. in university throughout Odisha.
2. The pass out of history, political and Economics have joined different jobs and career in railways, banking, Home Department and in other farms and factories.
3. Regarding course outcomes the department of education helps producing student learners who have joined upgraded courses during study and leave the institution by being selected in entrance examinations conducted by NCERT/SCERT and joined the course DLED/B.ED successfully.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

155	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://laxmikantacollege.org.in/agar.php">https://laxmikantacollege.org.in/agar.php</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	

0	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
18	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>
<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution believes in encouraging its students as well as the community in the nearby villages to carry out various duties as responsible humans to better the world. The following activities are shouldered by the college through its NSS, YRC and NCC units.

The college believes in the empowerment of students' voices and desire of the young minds to bring in positive changes in the society and encourages their active significant involvement in various simple, yet powerful, activities through the NSS, YRC and NCC units of the institution, promoting a positive mindset in the students which will help them understand their duties as responsible citizens and most importantly, as humans. The college has undertaken the following programs with the students -

1. Awareness Rally on Consequences of Water Pollution.
2. Cleaning of college campus to keep it free of solid wastes, like plastic, papers, dried leaves, kitchen waste from hostels, etc.
3. Awareness rally regarding plantation of trees.
4. Campaign to make the nearby village people aware of the benefits of using toilets and mosquito nets.
5. Conducted seminars and webinars to raise awareness on HIV/AIDS, women's health and safety and the benefits of practicing Yoga.
6. Seminar on Drug Abuse and its eradication.

7. Plantation of trees by the students within the college premises to promote eco-friendly green campus.
8. Celebration of NSS day.
9. Discussion of the Principal with the students in their general meetings and enlightening them on various social and climate issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college through technologically advanced pedagogical tools. At the beginning of the academic session need assessment for replacement/up gradation/addition of existing infrastructure is carried out based on the suggestions from G.B members, Head of the Departments, Administrative and Academic Bursars after reviewing course requirements, computer-student ratio, budget constraints, human resources availability and also student grievances. The Time Table committee plans ahead for the requirements regarding classrooms, furniture and other requirements. Optimal deployment of infrastructure through conducting workshops, awareness programs, seminars, meetings, co-curricular activities, examinations, etc.

There are 08 numbers of classrooms and 07 Departmental rooms which are well equipped with benches, blackboards and whiteboards. One classroom has been well equipped with projector and smart board. Other 07 class rooms are fitted with LCD & Computers. There is also a seminar hall to equip 200 students with projector and public address system.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has a huge multipurpose indoor stadium(117 ft. / 78 ft.) established in the year 2018 which provides all sorts of indoor games facilities to the students. Students have been encouraged to participate in annual games and sports and inter college and intra college tournaments.

The college has a multipurpose outdoor sports ground (221 ft./ 170ft.) for football, cricket, and volleyball. The students of our college have represented in inter university level women's Kabaddi Tournament at BHU. The college has also organized various intercollege tournaments. We have qualified coaches to train the students in sports like cricket, football, volleyball, etc.

Besides, the college organizes Yoga camps every year for both boys and girls with the help of locally hired Yoga teachers. The Institution organizes self-defense programs for girls under the sponsorship of Government of Odisha, Higher Education Department.

To provide a platform for creative expression and to promote extra-curricular activities among the students, college organizes various activities through its students' Union, Dramatic society, athletic association, workshops, seminars, and symposium are organized by different departments.

To enhance the creative and inherent talent of the growing students, the institution provides a platform for publishing its annual magazine, "The Srujaneer".

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

9

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1186845

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Laxmikanta College Library has been trying its level best to provide the best service to its users, i.e. faculty, students and staff of this institution and other nearby educational institutions. The library consists of 6500 number of books comprising all branches of social and physical sciences, language and literature in English, Sanskrit and Odia. It uses specialized

integrated library automation system that is Library Automation System Version 1.0.0.945 developed by the System World.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

202782

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

In our college, we are using two separate Fiber Optic Network and our connection provider is BSNL. Two separate Wi-Fi Networks are configured within the college premises and our Wi-Fi network works in the frequency of 2.4 Ghz. In our administrative building, we are using 4 access points to broadcast wireless connections to all office members, and some classrooms where as another network that is installed on the classrooms and library building use 8 access points. These 8 access points are connected with one giga switch and 8 numbers of high range wireless routers to boost the connection speed. The same infrastructure support approximately 1000 numbers of users to access the network simultaneously. The new access points are good, cheaper, have cloud-based management, do not need license. The Server which is connected to the Router is controlled by us to impose the restriction on browsing any illegal contents by members. The network is monitored by us on regular interval. We are also providing Wi-Fi network inside the classroom, and computer installed at various departments use it. Wireless LAN credentials are enforced to access the Wi-Fi network by the server.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

557608

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an established systems for maintenance and utilization of physical, academic and support facilities. Some of the sections of the institution maintain and provide these facilities are Administrative section, Account section, Academic section, Budget and Planning section, Construction section, Physical Education and Computer section also play a role in it.

The college has around 50000 sq. ft. built up area with a big playground. Plantation work has been maintained by the NSS units. The college has around 500 sq. meters plantation of rare plants, like teak, sesame, neem, baula, champak, etc. The large greenery adds to the beauty of the college.

The college provides residential accommodation to 300 girls in its two women's hostels and 150 boys in its one men's hostel. To provide equal opportunities to all, we have different cells. The majority around 70% students belongs to STs and SCs.

The college has Purchase and Store section. The requisition for various items are received from the different teaching department sections after due approval of the competent authority, with budget allocation and provisions. Purchase section maintains and deals with annual maintenance of identified services through due process. The Account Section regularly reviews the vouchers of different sections.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

370

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

370

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
1	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
1	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	



8

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

19

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

6

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Our college has a Student Union since 1997. The Student Union takes a leading part for the administrative, co-curricular and extracurricular activities. Besides that the various wings like NSS, NCC, YRC, Bharat Scout and Guide are doing their jobs for social upliftment by their awareness camps. Every year NSS volunteers organize special camp at various villages of Bangriposi and nearby area. The volunteers take active part in camps to eradicate the social evils like Superstition, Dowry and Child Marriage. They also take active participation for the Sanitization, Adult Education. So far as NCC cadets, the cadets give emphasis on discipline, motivate the students for leadership qualities and adventures works. They celebrate various days like World Yoga Day on 21st June of every year, Independence Day, Republic Day, NCC day in their curriculum. They take active part in Republic Day parade and disaster management. In various occasions the cadets help the local administration for maintaining peace and order.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

29

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an Alumni Association Registered under the Govt. of Odisha Scheme "MO COLLEGE ABHIJAN" It cooperate the college administration in different activities and contribute to the academic and infrastructural development of the college. Mr. Sanjay Kumar Agarwal act as President and Mr. Deepak Kumar Behera act as Secretary in the Alumni Association.

The institution seeks the cooperation and suggestions from the Alumni members and retired faculties. They are invited in College Annual Day and other academic Conferences. Retired faculties are invited to take classes and deliver lectures on different issues. Some of them have also instituted prizes and awards for the students and other co-curricular activities. It being a small place, the network and collaboration usually becomes personal and telephonic. We also contact with each other in our Alumni Whatsapp group. The Whatsapp group is playing a vital role in current scenario.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>A. ? 5Lakhs</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p><b>Vision Statement: -</b></p> <p>Laxmi Kanta College aims at transforming higher education into effective instrument of socio-economic change. The vision of the institution is - "To help the Learners to find out a passion and a purpose in life by imparting quality education to the most neglected tribal hilly area students with affordable fee."</p> <p><b>Mission Statement:</b></p> <p>Serving the underprivileged and rural youth by educating them on social consciousness of rights and responsibilities, rooting out social evils, and preparing the students as the wise and healthy human resource for society.</p> <p><b>The Nature of Governance and Perspective Plans:</b></p> <p>The principal being the head of the entire management and organization plays a vital role in the college administration. Under her leadership, the college functions adhering to the guidelines of department of Higher Education, Govt. of Odisha and the affiliating university Maharaja Sriram Chandra BhanjaDeo University. The principal convenes meetings of the staff council, Advisory Committee, Governing Body and also other bodies and formulates policies and plans to run the administration smoothly.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- There is a Hostel Executive Council (HEC) in the college to aid and advise the Principal regarding all matters of hostel management. This council performs its duties according to the guidelines of Dept. of Higher Education, Govt. of Odisha.
- The hostel superintendents put up all matters in the meetings of HEC. The superintendent, Boys' Hostel proposed for construction of two rooms in the first floor of the hostel as per the frequent claim of hostel boarders. In the meeting of the HEC dated 17/12/2022 all members were agreed to the proposal (proceeding no. 5, proposal-02, dt 17/12/2022). The proposal was unanimously accepted by the council members and they advised the principal to start the construction work in boys' hostel. Ultimately, the decision and action plan were finalized to construct 02 rooms in the first floor of boys' hostel.
- The construction of above rooms started on dated 21/12/2022 under the guidance of supervising authority, Rural Works Division, Mayurbhanj.
- Frequent review meetings regarding the progress of construction work were held time to time.
- 

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Teaching and learning

New methods of teaching air followed for the students such as use

of projector in seminar presentations, department or seminars, report writings, interactive sessions, literary writing in wall magazines and college magazines, poster presentations, group discussions, essay, debate and quiz competition through various students societies.

#### Research and development

Members of the staff are encouraged to undertake research work. They are also encouraged to write research papers for publication in reputed journals, presentation in national and international seminars and to act as resource person 4 different seminars and workshops and deliver Extra potential on different occasions.

#### Community engagement

The institution gives emphasis on community in various functions such as foundation day, annual days, athletic meet and others. The activities of NCC, NSS, who are see concentrate on community engagement. The NSS camps in the adopted villages create wider opportunities for student common mass interaction and development of community, welfare feelings in the students

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Functions of various bodies

##### Academic Council:

1. Bridge course.
2. Mentor-mentee report.
3. Remedial and mentoring classes were extended to help the academically weaker students.
4. Regular class test and maintenance of mark list.
5. Academic Audit conducted by the experts from the University from time to time.

**IQAC:**

1. Orientation program for New Staff and first year students on institutional history, vision, mission, culture and values.
2. Faculty development programs on various topics.
3. Student support services.
4. Youth festival
5. Certificate courses
6. Parent-Teachers Interface
7. Website updating
8. SWOC Analysis of the College
9. National Seminar
10. Green audit

**Feedback committee:**

11. Solutions. Suggestion Boxes: Regular collection of grievances and finding solutions
12. Feedback: Annual feedback from Students, Faculty, Parents and Alumni

**13. Publication committee:**

14. College Calendar
15. Annual Magazine
16. Updating the website.

**17. Minority Committee:**

Scholarship was extended to the students by Government of Odisha from time to time.

**Student Development Committee:**

18. Blood Donation Camp.
19. Awareness program on Use of Medicinal plants to the public.
20. Road safety program in the market.
21. Usage of fire extinguisher.
22. Cycle Rally (Pollution free environment)
23. First aid Awareness Programme
24. Awareness program on AIDS.
25. Special Lectures on "Health and wellness"
26. Cancer Awareness Rally

**27. Village outreach program:**

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution offers the following welfare measures to teaching and non-teaching staff

- Pension Plan/EPF/GPF
- Canteen
- Purified Water
- Sanitized Toilets
- 24 hours power backup
- RO water plant
- Provide Duty Leave to staff members
- Maternity/ Paternity Leave
- Sanctions study leave for pursuing higher studies (PhD) to staff members



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance based appraisal system for the assessment of teaching and non-teaching staff. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and extra-curricular

activities. There are mechanisms involved for regular appraisal of staff members.

**Goal:**

Performance assessment helps the institution to plan future strategies and set up performance targets for employees to achieve the final target of the institution.

**Method:**

The feedback mechanism acts as a means of identifying the strengths and weaknesses of each faculty and each department.

**Process:**

Performance appraisal report submitted by the teachers are forwarded with comments by the principal to the higher authority for necessary action. Adverse remarks, if any, are communicated by the authority to the teachers concerned for improvement.

**Efforts:**

The institution encourages the teachers to undergo training of refresher course, to participate in seminars, conferences, workshops, orientation programmes to undertake research projects for professional development. The non-teaching staff members are recommended to undergo Accounts training and computer literacy programs at regular intervals. The college also organises programs inviting eminent persons to motivate employees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts External Audits annually. There is no internal audit system in the institution. The Directorate of Higher Education (DHE), Government of Odisha, sends a list of

firms to the institution to choose one of them for the audit. The institution selects 3-4 firms from the list and the DHE, Govt. of Odisha randomly sends an audit team from amongst the chosen list of firms by the institution.

The selected firms depute 2-3 members of its firm to the institution for audit purpose as the date prescribed by the firm concerned. The auditors come to the institution in their stipulated time and discharge their duties with the help of officers dealt with Accounts Section of the institution. After the completion of the process, the report is send to the Audit Superintendent, Local Fund Audit, Mayurbhanj for verification and if any objection arises, the Audit Superintendent may visit the institution or ask to solve the problem and send it for approval again. One approved copy of the report is send to the DHE, Govt. of Odisha and another one is to the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

15000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All financial transactions, purchase and expenditure are made by the principal as per Govt. norms duly approved by the Purchase Committee and the Governing Body. There is an Account Bursar to

help her in financial matters. The institution allocates its funds from admission and readmission of students, grants received from State government, UGC and RUSA and Auction of Mangoes from the Mango grooves of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Yoga

The college wants its students to be aware of the advantages of yoga practice. It wants to encourage healthy living in youths because they are exposed to a lot of bad habits that negatively impact their lifestyle and generate stress. The organization holds that yoga has mental as well as physical healing properties. For their personal development and evolution, students must possess mental clarity, patience, healthy eating habits, physical fitness, and—above all—a sound mental health.

### NCC

The NCC seeks to cultivate spirit, character, discipline, comradery, and a secular viewpoint. One of the top youth organizations in our nation, the NCC has helped young people learn about national peace and dependability. Its function in fostering the virtues of self-control, discipline, and hard work as well as shaping them into responsible and active citizens of the nation has been widely recognized. It is one of the top organizations that trains young people to be honourable citizens and future leaders of our countries. It also promotes nationalism, discipline, and bravery in its students. The institution acknowledges that NCC has been crucial to the general development of our country's youth and to the preparation of future leaders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The Principal-IQAC- Heads of Departments form an integral whole. They work together for academic and administrative efficiency.
- The IQAC cell of the college monitors the academic quality through feedback mechanism and proposes suggestive measures for administrative and academic participation formulating ways and methodologies to assure the strategic management for academics, research and financial enhancement of the institution by formulating appropriate parameters.
- The decision of the IQAC have been approved and implemented by the authority and Governing Body. The proposal of IQAC for increase of seats in all +3 Honours subjects has been implemented. Some proposals are kept pending, for example, the suggestion of IQAC for construction of boundary wall is under consideration but not started till date due to pandemic situation.
- Lesson plan and Progress Register is maintained by all faculties. They are reviewed time to time and the suggestion of IQAC is strictly followed in this regard.
- All Departments organise departmental seminar and workshops for the enhancement in prevailing academic atmosphere and all-round development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality**

C. Any 2 of the above

**initiatives with other institution(s)  
Participation in NIRF any other quality  
audit recognized by state, national or  
international agencies (ISO Certification,  
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Discrimination on the basis of sex, or gender, is a social evil that still exists. The society has inflicted various gender roles, taboos and stereotypes that has been dividing the humans into two genders and giving one sex a superiority over the other, thus, resulting in Sexism. Gender inequality has been there with human kind since the beginning of time. The college is well aware of the problems arising because of gender differences and the inequality that comes with it and makes every possible effort to sensitize students about the problem and why it is essential to maintain a broad view when it comes to gender.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://laxmikantacollege.org.in/naac/27_Criteria_7.1.1_2022-23.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://laxmikantacollege.org.in/naac/27_Criteria_7.1.1_2022-23.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is well aware of the insensitive exploitation of all the resources provided by our planet by humans that has led to an emergency situation when it comes to our environment and its climate. It promotes a clean environment where pollution of any kind can be cut down. The institution tries its best to adopt every possible way to manage wastes generating within the campus and even works on cleaning the nearby and adopted villages. The college has adopted solid waste management methods so as to reduce the pollution and other harmful impacts that solid wastes cause to the environment.

The college has adopted the composting method to manage solid wastes, like kitchen wastes generating from its hostels, dried leaves, paints, tree branches, tires, etc. The college has a composting bin at a distance from the hostel where the solid wastes are dumped and the compost is used in the garden area of the college as it is beneficial for the soil as well as the plants.



File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit**

C. Any 2 of the above

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a democratic country. Democracy is, "By the people, of

the people, for the people". Though we belong to different castes, religions and regions and speak different languages, we recognize that we are all one. We are Indians. Today's child is the future citizen of the country. The destiny of India depends on the qualitative achievements of the future citizens. So the role of education should inculcating among the students the spirit of oneness that we are Indians, providing positive/healthy attitude for an inclusive environment, inculcating tolerance and harmony towards various diversities.

Our educational institution, Laxmi Kanta college, Bangriposi, Mayurbhanj, has taken various initiatives regarding this. It celebrates the days of eminent personalities, national festivals, NSS, NCC, YRC and other such activities by bringing students and teachers with diverse background on single platform for creating inclusive environment.

To facilitate women's education, there is a fee concession for female students in admissions into hostel. Stipends Are given to the tribal students for their study. The students have been benefiting from it.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The nation of India is democratic. India's constitution is the ultimate law. In addition to outlining fundamental rights, guiding principles, and citizen responsibilities, the constitution also lays out the framework that defines fundamental political code, structure, procedures, powers, and duties of government institutions.

India's future is dependent on how well its citizens perform. The youth of today will be the nation's leaders. Students need to be taught values if they are to grow up to be democratic citizens. Therefore, teaching pupils values, rights, obligations, and

responsibilities should be the main goal of education.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is a hierarchical society and offers astounding variety in virtually every aspect of life. Lots of diversities are observed, whether ethnic, linguistic, regional, economic, religious, class and caste groups etc.

Important days and events are an important part of preparation of any competitive examination. the college observes almost every national as well as international days, events and festivals so

as to make its students aware of the significance and many important facts related to the days.

The college had observed various National and International Days like International Yoga Day on June 21, Independence Day, Gandhi Jayanti, International Aids Day on December 2, National Voter's Day on January 25, Road Safety Day, Swachhata Pakwada Divas, World Toilet Day, Communal Harmony Day, National Youth Day, Netaji Jayanti, B. R. Ambedkar remembrance day on April 14, etc.

On May 31, The college observes anti tobacco day to make the students as well as the people around aware of the harmful effects of consuming tobacco and how it may affect their health by causing diseases like cardiovascular diseases, cancer, tooth decay, staining of teeth, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. TITLE OF THE PRACTICE :

NATIONAL CADET CORPS

### 1. OBJECTIVES OF THE PRACTICE :

It is important to pay close attention to the social decadence and moral bankruptcy that are rife among young people and the detrimental impact they are having on the country's social fabric. As a result, emphasis must be placed on discipline and its significance.

### 1. THE CONTEXT :

The NCC seeks to cultivate spirit, character, discipline,

comradery, and a secular viewpoint. One of the top youth organizations in our nation, the NCC has helped young people learn about national peace and dependability.

#### 1. EVIDENCE OF SUCCESS :

Because of the many accomplishments of its cadets, the NCC is a source of pride for the college. Lt. Ajay Kumar Goswami, the college's ANO, is in charge of the students' institutional training.

#### 1. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED :

The college tried to arrange all the necessary equipments required for training of the NCC Cadets. Students were provided with necessary materials and notes related to the course. After the end of the program, the cadets were given certificates that will be beneficial for their future employment opportunities as well as career.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

National Service Scheme, popularly known as NSS, is an extension of activities to the higher education system to orient the student youth to community service while they are studying in education institutions, under the aegis of ministry of youth affairs and sports, Government of India. NSS was formally launched on 24th September, 1969, the birth centenary year of the father of the nation. Therefore, 24 September is celebrated as NSS Day. The union education minister V. K. R. V Rao launched the NSS.

The National Service Scheme (NSS) aims to inculcate in the youth of the nation a sense of social and civic responsibility, comprehend and offer selfless service to humanity and the environment, be aware of the various social and environmental problems and ensure that the ignorant masses are educated about them, identify the needs and problems of the community and work

together to find solutions, and develop leadership qualities in addition to helping them grow individually. The most important aim of NSS is to believe and practice the idea of "Humanity above all".

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The motto of NSS, "Not Me But, You", reflects the essence of democratic living and upholds the need for selfless service. The philosophy of NSS is a good doctrine in this motto, which underlines on the belief that the welfare of an individual is ultimately dependent on the welfare of the society as a whole and the NSS volunteers shall strive for the well being of the society.

The institution is committed to helping its students and the surrounding villages' residents fulfil their responsibilities as responsible human beings in order to make the world a better place. The college, via its NSS units, is responsible for the following activities.